

Personality Traits of College Students in Relation to Social Intelligence

Dr. Amit Popli,

Assistant Professor

D.A.V. College of Education, Fazilka

E-Mail ID: amit21popli@gmail.com

Abstract

The Present Study Entitled Personality Traits of College Students in Relation to Social Intelligence has certain objectives. The present study falls under the category of descriptive and the interpretation of data is done by S.D. and significance of means. The study helped to know the personality traits of college students.

Introduction

Education is an important aspect of life. It is the way in which life attempts to realize the noblest form of existence and a flourishing humanity. Education in real scenes into humanity and to make it life progressive, cultured and civilized. It is through education that man develops his thinking, reasoning, problem solving and creativity, intelligence, aptitude, positive sentiments, skills, good values and attitude. It is the process through which individuals, groups and nations endeavor to achieve their ideals and aspirations. Education is meant to bring up, or manifest the inherent potentials of the student, and is referred to any act or experience that has a formulated effect on the personality of an individual. Present age is the age of knowledge explosion. Nowadays an individual, who gets maximum marks and stands first in the class, is never said to be a complete individual, if he does not possess a balanced personality. Personality does not only relate with the academic aspect of an individual, but has a global significance as it relates to psychological, social, Intellectual and behavioural aspects.

It is the total integration of physical, intellectual, emotional, social and character make up of the individual, which is expressed in terms of behavioural experiences, manners, attitudes, sentiments, temperaments and traits.

Man is born in the society and he has to develop his personality only in the society and it is education that plays a paramount and significant role in building up the society. Education is an indispensable instrument in life which prepares an

individual of today to meet the challenges of tomorrow. It is an important function of Education to make the students socially intelligent so that they may become well adjusted personalities of the society.

Personality Traits

What we are and what we hope or aspire to become is our personality. It pervades every aspect of human life. It influences our behaviour. It is said to be the mirror of one's total behaviour. The historical root of the term personality is in the Latin word 'Persona' – The mask worn by the Greek actors was called persona. Personality in that sense means a cover for the real person behind it.

The personality traits are defined as relatively permanent and relatively consistent of behaviour pattern that an individual exhibits in most situations. The definitions of personality must take into account three factors:

- (I) Individuals are unique, in the sense that no two people are exactly alike in terms of temperament, behavior or preference.
- (II) Individual do not behave in identical ways in all situations.
- (III) Although individuals are unique and are not completely consistent across situations, there is considerable commonality in human behavior.

Social Intelligence

Man is a social being. He develops according to environment in which he lives and become but he is by socialization and it is by virtue of this that he is believed to be superior to animals.

Social intelligence is "The ability to understand and manage men and women, boys and

girls, to act wisely in human relation." Social abilities involve interpersonal behavior and a person is socially intelligent according to the skill he possesses in dealing with others. A person's intelligence is evaluated according to how he deals generally with people, things and ideas. Social intelligence or social tact can be seen in the behavior of political leaders, businessman and religious reformers etc. Social intelligence is found in successful social adjustments and hence it is also a kind of practical intelligence in the field of social relations.

Thorndike (1920) has pointed out that there is an aspect of personality that can be called "Social intelligence" distinct from what he also recognized as "Concrete and Abstract Intelligence". Thorndike said that social intelligence is distinct from the traditional kind of intelligence.

Need and significance of the problem

Education is the sheet anchor and the cradle of the personality, ethical profile or social profile and moral life of a nation. The aim of education is not merely imparting bookish knowledge but to teach different charades and facades of life. Its destination is to make youth good citizens by bringing about their physical, mental, intellectual and social development. That's why it is the important function of education to make the learners socially intelligent so that they may become well adapted personalities of the society.

Social intelligence, nowadays, is assumed as 'the science of success'. No child is born social. He must learned to make adaptation with others and this ability can be acquired only has a result of opportunities being with all types of individuals, especially during the years when socialization is an important part of development. Keeping in view the importance of social intelligence and its consequent effect on personality traits, this study has been undertaken. This study will be of immense help to the individuals because it will enable them to understand the relationship that exists between personality traits and social intelligence.

Statement of the Problem

Personality Traits of College Students in Relation to Social Intelligence.

Objectives of the Study

- 1) To investigate the significance of relationship between personality traits and social intelligence of college students.
- 2) To investigate the significance of difference in personality traits of college students having high and low level of social intelligence.
- 3) To investigate the significance of difference in social intelligence of college students in relation to their gender.

Hypotheses of the Study

- 1) There will be no significant correlation between personality traits and social intelligence of college students.
- 2) There will be no significant difference in personality traits of college students having high and low level of social intelligence.
- 3) There will be no significant difference in social intelligence of college students in relation to gender.

Delimitations of the Study

- 1) The study was restricted to Sri Muktsar Sahib District only.
- 2) The study was delimited to 100 college students only.

Sample of the Study

It is not possible to collect data from all the members of a population and the investigation resorted to sampling technique. Sampling implies any portion of a population or universe taken as representative of that population or universe. Sample of the present study was consisted of 100 college students (50 males and 50 females) of colleges of Sri Muktsar Sahib District.

Tools Used

- 1) Multidimensional Personality Inventory (MPI) by Km. Manju Aggarwal(1985).
- 2) Social Intelligence Scale (SIS) by Dr. N.K. Chadda and Ms. Usha Ganesan (2004).

Results and Discussion

Hypothesis-I

There will be no significant relationship between personality traits and social intelligence of college students

Table 4.1

Variables	N	r	df	Significance level
Social intelligence	100	0.123	98	Not significant at 0.05 level and 0.01 level
Personality	100			

Interpretation

Table No. 4.1 reveals that coefficient of correlation between social intelligence and Personality is 0.123 which is less than the table value at 0.05 level and 0.01 level. So it is not significant at any level.

So the hypothesis that “There will be no significant correlation between personality traits and social intelligence” is retained.

Hypothesis-II

There will be no significant difference in personality traits of college students having high social intelligence and low level of social intelligence

Table 4.2

Groups	N	Mean	S.D	SE D	df	t-ratio	Significance level
High social intelligence	27	75.54	5.28	1.59	52	12.18	Significant at 0.05 level and 0.01 level
Low social intelligence	27	56.16	3.02				

Interpretation

Table No. 4.2 reveals that mean score of personality traits of high social intelligence and low social intelligence students is 75.54 and 56.16. Further ‘t’ value is 12.18 which is greater than table value at 0.05 level and 0.01 level, so it is significant. So the hypothesis that “There will be no significant difference in personality traits of college students having high social intelligence and low level of social intelligence” is not retained.

Hypothesis-III

There will be no significance difference in social intelligence of college students in relation to gender

Table 4.3

Variable	Groups	N	Mean	S.D	SE D	t-ratio	Significance level
Social intelligence	Male	50	92.34	7.96	1.40	1.01	Significant at 0.05 level and 0.01 level
	Female	50	90.86	9.94			

Interpretation

Table No. 4.3 reveals that mean scores of male is 92.34 and female is 90.86. Further ‘t’ value is 0.01, which is greater than the table value at 0.05 level and 0.01 level, so it is significant at any level.

So the hypothesis that “There will no significance difference in social intelligence of college students in relation to gender” is not retained.

Educational Implications

1. It is desirable to develop habits of self directional learning among students in teaching process to enable students to be socially more mature.
2. The teacher should not show any discrimination. He must ensure a safe and healthy social environment in which the children may imbibe desirable values of freedom, equality, integrity, honesty etc.

Conclusions

1. No significant correlation exist between personality traits and social intelligence of college students.
2. Significant difference exist in personality traits of college students having high social intelligence and low social intelligence.
3. Significant difference exist in social intelligence of college students in relation to gender.

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